



REPPP School of Law University of Limerick Catherine.Naughton@ul.ie Sean.Redmond@ul.ie



UNIVERSITY of LIMERICK THE MONTIMES THE SUNDAY TIMES GOOD UNIVERSITY GUIDE 2019

IRISH UNIVERSITY OF THE YEAR

A Realist Evaluation of the pilot Bail Supervision Scheme for Children

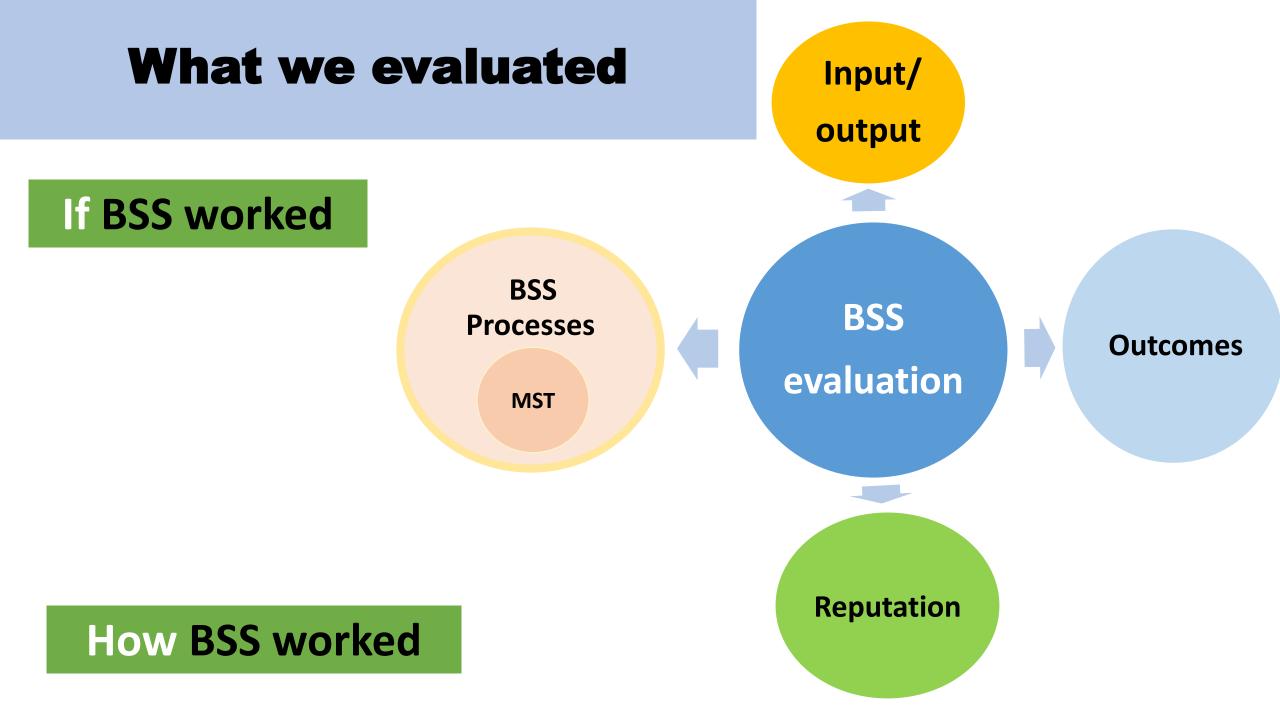
10th September 2019 ACJRD Dr Catherine Naughton Research Psychologist Prof Sean Redmond Principal Investigator School of Law University of Limerick



An Roinn Dlí agus Cirt agus Comhionannais Department of Justice and Equality

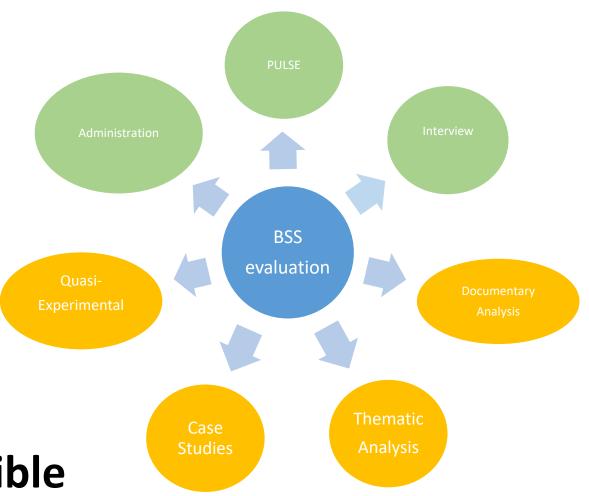
@REPPP4 @CNaugh2





How the evaluation was conducted Contribution analysis

- Provides plausible evidence
- Theory driven
- Incorporated multiple data sources and data types
- Triangulation of multiple methodologies
- Systematic, rigorous and feasible



Our Evaluation Questions

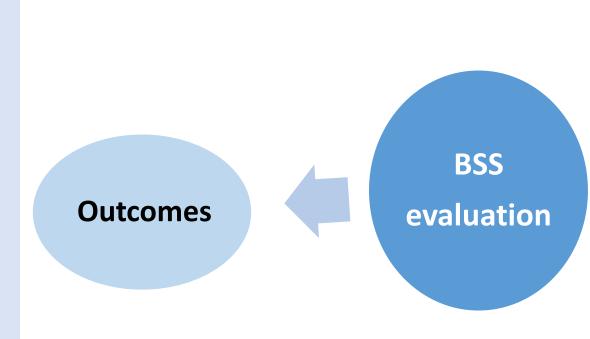
1. If and how the bail supervision scheme contributed to changes in the young person's behaviour including bail compliance and reduced re-offending

2. If and how the bail supervision scheme had gained the confidence of the key actors in the judicial system

What we found: The fuestion Key Outcomes

- 1. Marked reduction in levels of reoffending
- 2. Evidence of improved adherence to bail conditions

3. Majority of young people attracted non-custodial sanctions



The how questions: Process evaluation

Central element: case studies

 Enabled the triangulation of multiple perspectives 360° view of young peoples contexts Focused accounts of BSS processes



BSS evaluation

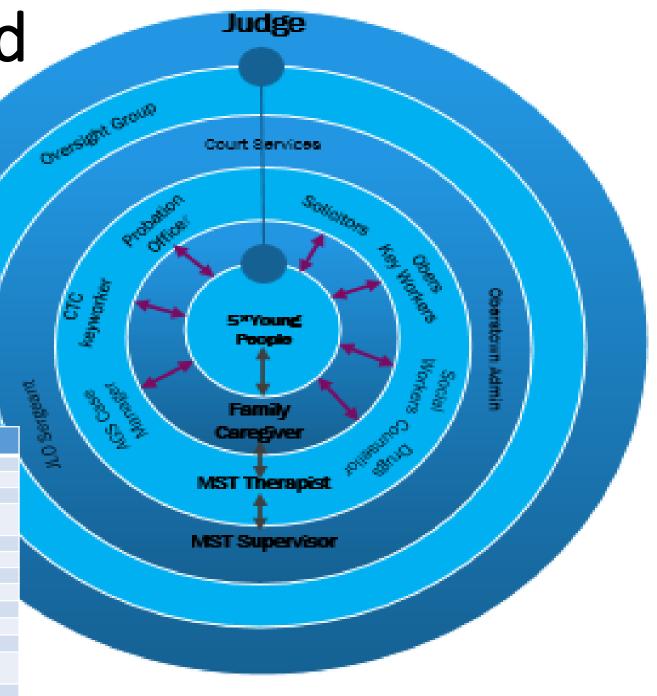
How were the case studies chosen?

- 1. All (n=22) caregivers and young people invited to interview
- 2. Six caregivers volunteered to be interviewed
- 3. Described as representative of the more challenging cases (BSS Manager)

Who we interviewed

• Bottom up approach

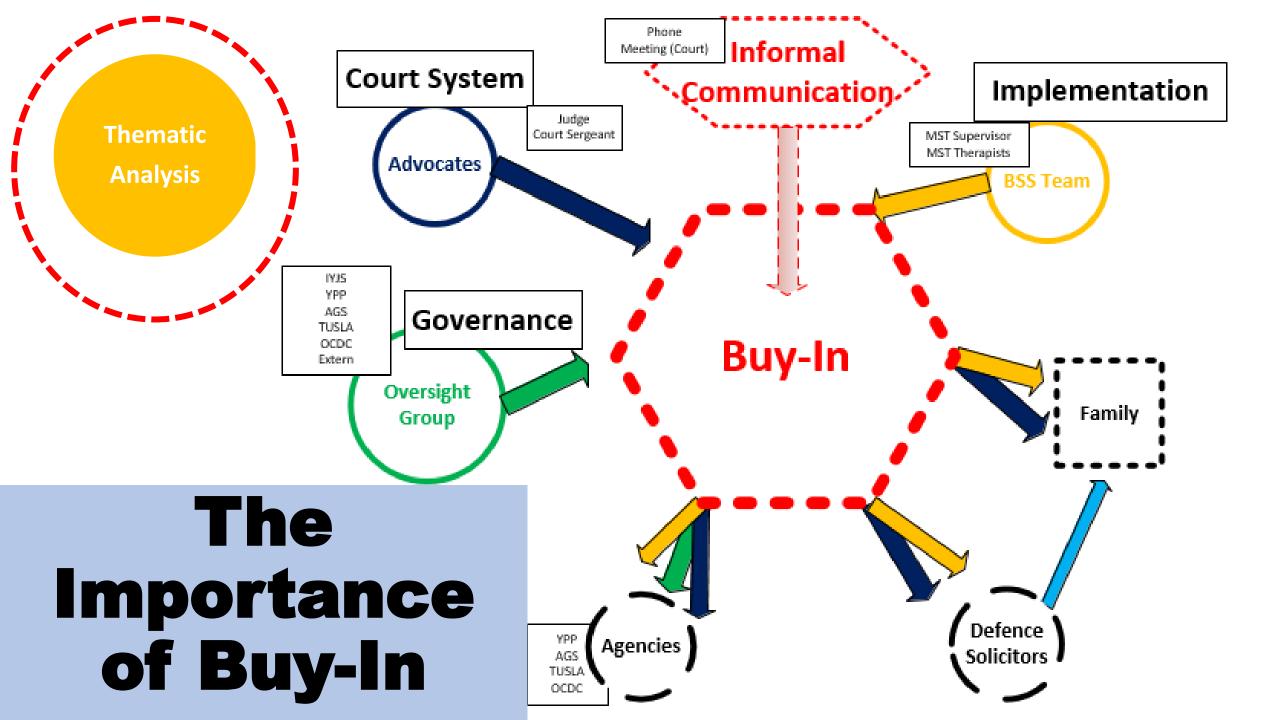
Case	Young Person	Caregiver	MST Therapist	Probation Officer	An Garda Siochána	Additional Professionals	Defence Solicitors
Kevin	YP1	CG1	MST1	PO1	AGS1	CTC1	
Max	No	CG2	MST2	PO2	AGS2	CTC2	LR2
Gareth	No	CG3	MST3	PO3	AGS3	SW3	LR3
Eddie	YP4	CG4	MST4	PO4	AGS4	DrugC3, Obkeyworker3	
Zach	YP5	CG5	MST5	PO5	AGS5	CTC5	
YP6		CG6	MST6				
			MST7				
BSS Manager		MST10					
Oberstown keyworkers						ObKeywork7,8	
Oberstown Admin					OberAdmin		
Court Sergeant				AGS5			
Focus group		MST 8,9	PO6	AGS6	TUSLA6		
Oversight group					IYJS6		
Judge						Judge	



The Five Young People

All five of them presented with problematic behaviour challenging contexts

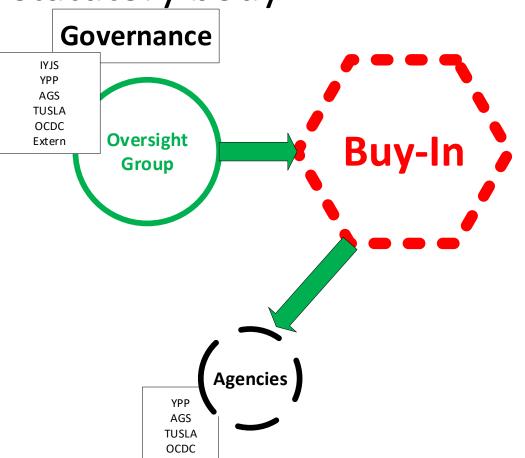
- Male aged between 16 and 17 at enrolment
- Families history of poor engagement with services
- All early school leavers
- Not involved in pro-social activities
- Part of problematic peer groups
- Illicit drug use
- For 4: Their problematic substance use linked directly to offending behaviour



Governance: Oversight group

• Oversight group provided *scaffolding* for BSS, facilitating buy-in of statutory bodies with Extern as a non-statutory body

Informal communication between Chair and MST supervisor promoted timely problem solving

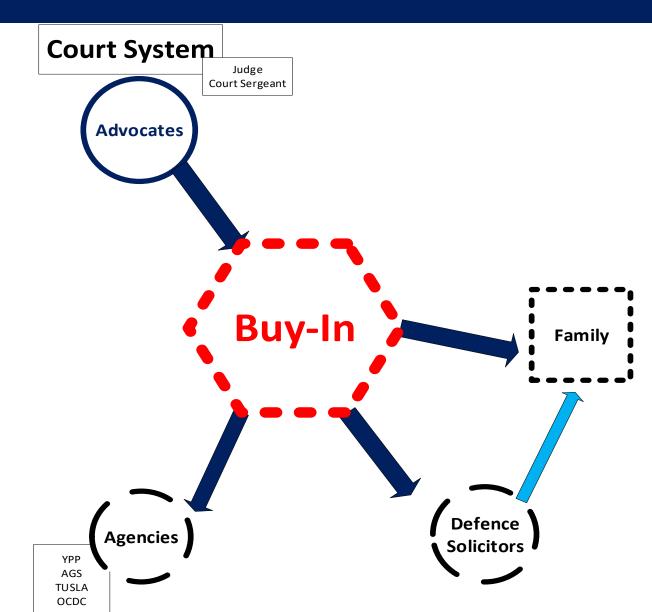


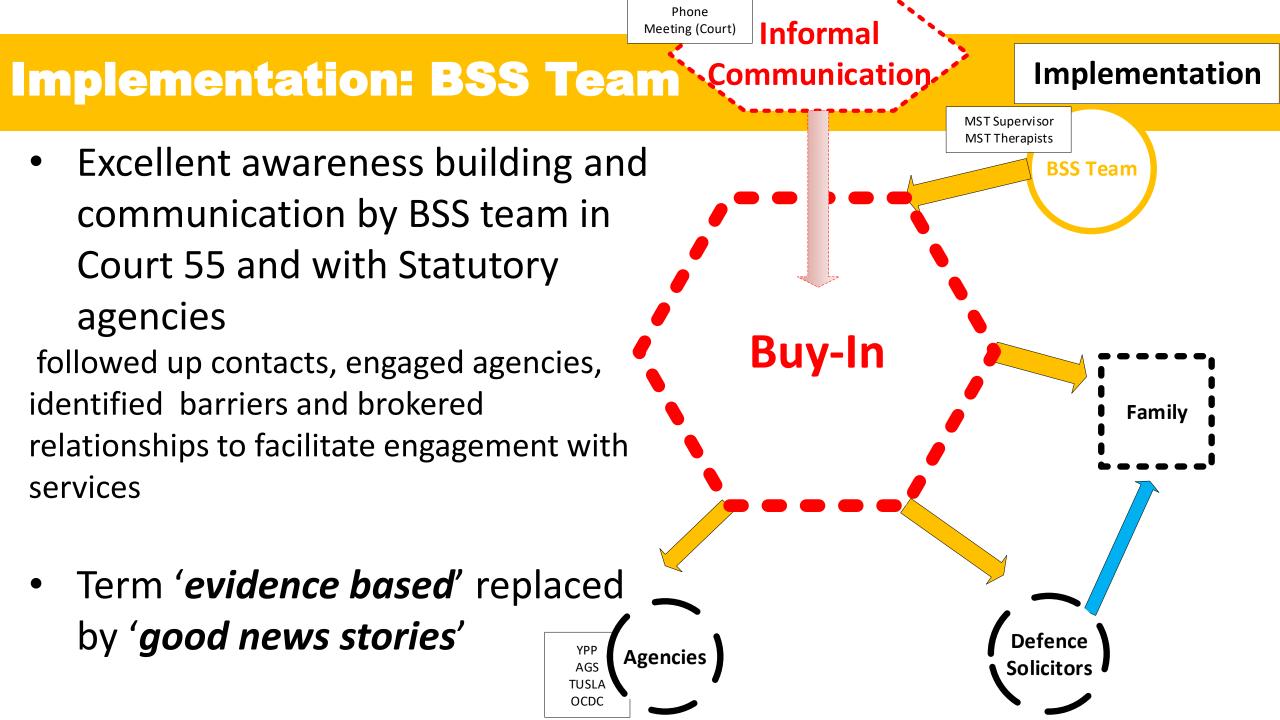
Court Services: Advocates

- Judge
- Court Sergeant

'essential in the whole thing. . . one of the first point of call'

Promoted, identified suitable referrals, provided information and safety concerns on referrals and identified case contacts within AGS





BSS Team: Agencies Buy-In

- Informal, open and regular communication between agencies 'a two way street' Garda Case Manager
- Facilitated
- Effective interagency collaboration
- all agencies were 'on the same page', provided 'joint up approach' for families
- 'all of those things just all lined up together' solicitor
- Efficient transfer of sensitive information

BSS Team: Family Buy-In

• Histories of poor engagement

'Super saturated families with every service under the planet' An Garda Síochaná

'If you don't have that [engagement] nothing else is going to work' BSS Team

- **Building relationships**: Empowering families; non judgmental, 'strengths focused', position the family as expert
- Collaborative: caregivers were central to all decision making
 Priority given to the 'practical things that parents can take control of first' BSS Team
- Provided support at multiple levels: practical, informational and emotional Connected to supports in their extended family and community

'this wasn't about wagging a finger at parents, but it was about actually real on the ground support. . . the first time ever that people have actually said how can we help' solicitor

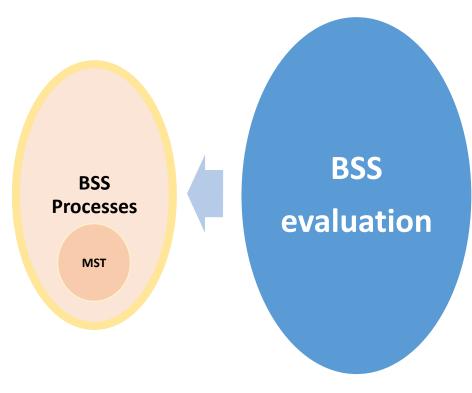
MST Processes

For therapists: Difficult to adapt from individual to holistic model; *'it's hard to make the shift'*

'100% I wouldn't go back to the other way of working' BSSteam

• Analytical process; afforded flexibility in problem solving and adaption to individual family's needs

'It's a basic process, what's causing this problem, what are we going to tackle first, let's do something about it, did it work, back to the start and following it around' BSSteam



Focused on achieving goals: 'there's no random acts . . . everything had a purpose 'BSSteam

BSS Team: Facilitating Factors

- Evidence of strong team work, facilitating access to collective knowledge and skills
- Weekly team supervision meetings where case progress, adherence to model and challenges were discussed
- Excellent Fidelity
- Continual learning

'continuous boosters' training targeted at specific problem areas for example

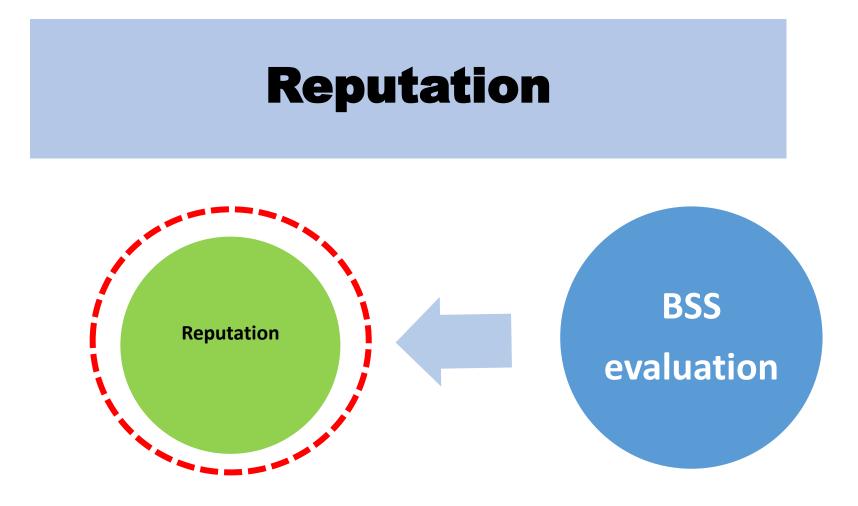
Contingency management to tackle drug use

Techniques to manage violent and aggressive behaviour



- Requirement of BSS team to report breaches, hampered families engagment
- Referral procedures and length of treatment
- Equality: Need to look at MST exclusion criteria

Residential Care Age Mental Health



What stakeholders said

- 'it's like CCTV it's an independent witness like. . . alleviate the concerns of the Guards and also the judge' solicitor
- 'it was putting the whole plan in place and the **extra mile** with the bail supervision that worked' social worker TULSA
- 'Honestly I don't know how much more that therapist could have done without moving in with the familythey did really amazing work and are very in touch' Probation Officer
- 'it appeared the therapist was one of the few people who'd reached him' AGS
- Initial concerns from AGS 'another agency, more bureaucracy' ' 'more do-gooders' Changed to 'sing their praises' 'fabulous in respecting the guards and the guards duties' AGS
- 'a really wonderful experience actually to be involved in as a practitioner' solicitor

Last word to the families

- 'made me realise that he was still a child who needed his mum' Mother
- 'wouldn't change any of it like, I got, like I got perfection didn't I like getting [BSS team member] as well as the all the benefits' Mother

• 'it's the best thing that ever happened to us.' Mother

- 'it helps with my ma. . . [BSS team member] was giving my ma tips on how to deal with problems . . . she picked up on it like, she did' Young person
 - 'it's worked out grand for me' Young person

Our evaluation questions

The contribution of the bail supervision scheme to:

- a) Young person's behaviour change including bail compliance and reduced re-offending
- b) Gaining the confidence of key actors in the youth justice system'



RESEARCH EVIDENCE INTO POLICY PROGRAMMES AND PRACTICE







REPPP School of Law University of Limerick Catherine.Naughton@ul.ie Sean.Redmond@ul.ie

Any questions thoughts?

@REPPP4 @CNaugh2



An Roinn Leanaí agus Gnóthaí Óige Department of Children and Youth Affairs

