

# Rialto Youth Project

# Mission Statement

- ▣ In an age of inequality, where working class communities are oppressed, The Rialto Youth Project is working towards bringing about social change, providing an integrated youth service, based on the needs of young people and in particular those most at risk

# Value Base and Philosophy

- ▣ Rialto Youth Project believes in the value of education as a core conviction
- ▣ We are committed to encouraging young people to participate and achieve within the education system

# Key Aims of RYP

- ▣ Rialto Youth Project has 5 key aims set out in the Projects Statement of Practice.
- ▣ One of these aims is to offer educational, cultural, social and recreational programmes for young people in a safe and secure environment.

# Framework

- ▣ Funding from Atlantic Philanthropies have provided resources to develop clear frameworks.
- ▣ Integration of the three areas of the project
- ▣ Information Management system



# Needs Assessment Tool

- ▣ Outcome Based Model
- ▣ Plan and Review
- ▣ Attendance, Participation and Progression
- ▣ Individual Learning Plan
- ▣ Action Plans

# Areas of Work

- ▣ Ryp plan and develop within six areas of work
- ▣ Two of these include;
  - ▣ Homework Support/Education
  - ▣ Arts Work

# Homework Support

- ▣ Welcoming young people
- ▣ Time
- ▣ Space
- ▣ Routine
- ▣ Key worker
- ▣ Needs assessment tool: Action plans



# Basic Skills

- ▣ Following Instructions
- ▣ Concentration
- ▣ Listening Skills
- ▣ Work under Pressure
- ▣ Work on your own
- ▣ Check Quality and Accuracy

# Arts Based Practice

- ▣ Collaborate practice
- ▣ Develop passion and interest
- ▣ Arts as play, arts as education and arts as a vocation
- ▣ Arcade 2:
  - Programme Architecture
  - Definition
  - Philosophy
  - Pedagogy

# Art sparks programme

- ▣ Using a narrative-based approach, the Under 8s Programme is an open and magical space where children's imaginations are engaged by the wonder of the story.
- ▣ The Under 8s Programme aims to creatively **nurture** the child and their **imagination**. There are **no limits** to what you can get them to do.
- ▣ We create a **safe, welcoming** and **familiar** environment where the **spirit of play** can really take hold.

# Community School Links

- ▣ Community School Worker
- ▣ Importance of relationships with families
- ▣ Monthly meetings with schools
- ▣ In-service training from schools
- ▣ Worker from HWC in school listening to children's reading
- ▣ Supporting schools to develop literacy